Engaged Learning in Political Theory

Scholarship promotes ideals of Jesuit education

International Relations course encourages learning on a global scale

Philosophy conference supports diversity in the field
Justin Messner and Jennifer Arends welcomed their second child, Fiona Marie Arends Messner. Big brother Malcolm is enjoying his new role of Helper Extraordinaire. Both Justin and Jennifer are graduates of the University of Regina and have both written for Campion’s Brag.

Campion’s Brag
Volume 21 Fall/Winter 2015

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Campion College has a number of student groups for which students can get involved. They include the international Jesuit honour society Alpha Sigma Nu (ASN), the Campion Advantage Program (CAP), the Campus Ministry Peer Support team, and the Campion College Students’ Union (CCSU). Pictured above are a number of student leaders who are involved in the various student organizations. They are (from left to right) Nathan Baron, Derek Cameron, Alex Cameron, Catherine Couture, Ava Tomasiewicz, Mary Polk, Shelby Schill, Laura Billet, Anna Hengen, Kelsey Briens, Jennifer Wilde, and Mike Muma.
BUILDING ENHANCEMENT PROJECT UPDATE

The building enhancement project is well underway with approximately 20% of Phase 1 completed.

This summer crews were busy preparing the site, excavating the exterior access ramp, removing dirt from the basement, pouring the concrete floor slab in the basement area, and preparing the foundation for the entryway.

Working in collaboration with the University of Regina, a design change was incorporated into Campion's entryway. This change allows for a connection between Campion College and the new residence through an underground pedestrian corridor and service tunnel, which will be constructed by the University of Regina. This joint initiative provides further improvements to accessibility on our campus.

Work on Phase 1 of the project continues this fall with the preparation of the second floor podia, and the building of the exterior steel structure.
Construction of Phase 2 starts next spring.

HIGH SCHOOL REUNION BBQ

In July of this year, approximately 40 former Campion College High School students gathered in Regina for a BBQ. On this page are photos from the event.

KOVACS LEGACY GIFT

A legacy gift to Campion College and Luther College at the University of Regina gives students, both at home and abroad, an opportunity to develop a greater understanding of different cultures through international study. The $1.0 million gift bequeathed by the late Anna Kovacs supports The Martin Kovacs Scholarship Fund and allows for the establishment of future international scholarships.

The Martin Kovacs Scholarship Fund sponsors up to four Grade 11 or 12 students from Hungary each year to study in Regina. The two-month summer program is facilitated jointly by Campion College and Luther College. Mrs. Kovacs initially established the
fund in 2001 in memory of her husband Dr. Martin Kovacs, who passed away in 2000. Since its establishment, fifty-two students have participated in the program.

“I learned so many things in the [past] two months that I would not have learned that quickly [at home]. My English is better, and I had the opportunity to meet new people and discover other viewpoints,” says Martin, a grade 11 student at Pasori Hirmondó School in Budapest, Hungary. Martin is one of four Hungarian students who attended the program this summer and all can attest to the many benefits this learning opportunity has offered, including improving their English language skills and discovering other perspectives and cultures.

Along with receiving academic instruction, the students visited attractions in and around Regina such as the Regina’s Farmer’s Market, the RCMP Heritage Centre, Echo Lake, and the Queen City Exhibition. This legacy gift ensures that the program continues for many years, and allows for the creation of additional scholarships for graduate and undergraduate students looking to include international study experiences into their degree program.

“Mrs. Kovacs was very interested in giving young people an international experience as a chance to grow, learn, and develop as a person. This program represents key components of a liberal arts education, which strives to expand one’s understanding of the world by encouraging students to explore other viewpoints and find connections between varying cultures and beliefs. Many students have and will continue to benefit from the gift Mrs. Kovacs made to the two colleges,” says Dr. John Meehan, SJ, president, Campion College.

Luther College president, Dr. Bryan Hillis, adds, “Mrs. Kovacs has accomplished so much with this scholarship. First, she honoured her husband, Dr. Martin Kovacs, a great teacher and scholar, which I know from personal experience having been one of his students. Secondly, she showed great insight into how people of different religious cultures can come to understand one another, namely through face-to-face interaction. Using Campion and Luther Colleges—whose work together on the University of Regina campus exemplifies this every day—was an obvious and smart choice for her. Finally, doing this through the planned giving of her will and estate ensured that the scholarship program will have a future for many years to come. We are so grateful to Mrs. Kovacs, both for her generosity and her wisdom.”
Mrs. Kovacs was born in 1921 in western Hungary, but was forced to flee her home country with her husband Martin soon after their marriage in 1944. The couple lived, worked, and studied in Europe and Australia before moving to Regina, where Martin had accepted a professorship at the University of Regina. Martin and Anna made Regina their home for over forty years until their passing in 2000 and 2014, respectively.

In her gift to Campion College, Mrs. Kovacs also donated an array of books and journal articles on Hungarian and Canadian-Hungarian history and culture to the Campion College Library - Special Collections.

SOCIAL JUSTICE AND LEADERSHIP LIVING-LEARNING COMMUNITY

A new initiative by University of Regina Residence Services resulted in the development of the Campion College Social Justice and Leadership Living-Learning Community.

The Campion College Social Justice and Leadership Living-Learning Community is open to all first-year students living in residence at the University of Regina. It provides an opportunity for students to engage, develop, and cultivate relationships with a focus on creating positive change for our local communities and environment. Students take part in activities revolving around the ideas of social justice and community service while developing leadership and networking skills. Activities include volunteering, participating in Social Justice Club activities, networking events, and sustainability sessions.

RESEARCH OFFERS INSIGHT TO MATH COGNITION SKILL DEVELOPMENT

Dr. Katherine Robinson, professor of Psychology, was one of eight presenters from around the world invited to speak at a Math Cognition and Learning Conference in St. Louis, Missouri. The conference is part of a series that brings together prominent researchers to discuss critical research in math cognition as it relates to student learning. Dr. Robinson’s recent research focuses on the problem-solving techniques, strategies, and conceptual knowledge employed by participants from Grade 1 to adulthood when asked to solve arithmetic equations.

Seventy-one Campion College students were conferred degrees at the University of Regina Spring 2015 convocation ceremony, which was held June 2015. Pictured here are (left to right) Darcy Dumont, Nicole Macleod, Madison Davis, Dr. John Meehan, SJ, Gabrielle Desgagne, Nathan Baron, Sean Barschel, and Michael Chmielewski.

Photo by Trevor Highton, University of Regina Photography.
In Political Theory

By Donna Boyle

The Engaged Learning Program at Campion College connects classroom theories to real-life situations providing students an opportunity to contribute to the community while gaining practical experience. Dr. Lee Ward, associate professor of Politics and International Studies at Campion, has encouraged students to participate in the Engaged Learning Program in several classes; most recently in his Contemporary Political Theory course.

“We look primarily at the recent political theorists and ... themes about liberal society and rights. The election campaign is happening so it’s a chance to take part... It’s a great opportunity,” says Ward.

Students in Ward’s course are given the choice between writing the regular term paper or a reflection paper on their Engaged Learning experiences. This paper is worth 30% of the course mark and must reflect on twelve to fifteen relevant volunteer hours.

“There’s a different kind of learning... Writing about yourself is, in some ways, more difficult than writing about somebody else’s ideas... And what I wanted them to do was to work with candidates... and to engage in the political process, to engage with the public and... I’ll ask them to tie in their experiences to the readings,” says Ward.

“I would like them to get a sense of what motivates people to vote... to talk to people who aren’t just friends and family, actually talking to strangers about politics... people that are important volunteers of the campaign. The students might realize they might even be one of them in training, particularly in a political science class; there are a lot of students who are already interested in politics. They see that this is what it’s really like and get inspired... and frankly, I don’t think you get the whole picture from books.”

“There’s a Campion angle to this as well. The College is a Jesuit liberal arts college and part of the sort of philosophical and spiritual background of the College is to be of service... so I think the engaged learning flows out of a long tradition at Campion,” adds Ward.

Daniel Woloshin is a third-year student with a dual major in Political Science and Philosophy. He is helping a Regina-Lewvan candidate by dropping off pamphlets.
“The branding of a candidate, there’s much, much more work than showing up on election day, hoping people will vote for you... It’s much more behind the scenes work than I thought for an election but it’s very interesting... It’s very targeted,” says Woloshin, adding, “This is a great opportunity, since it is a poli-sci class to help a federal election or a federal candidate... You learn how to campaign. And I think most importantly... researching the four main parties around Regina-Lewvan, and finding out what each candidate stands for and which one best represents me... It’s valuable knowing where you stand.”

This is the first campaign Woloshin has been involved with, but he already thinks he will work on others.

“Mostly because I want to learn more, but I really enjoy politics. Not many people can say that with a straight face, but... I am generally interested in politics and the philosophy of politics isn’t my strength so I enjoy actually going out and doing the work, meeting people... I enjoy it more than reading out of a textbook and doing theory based work... If you do a good job, you get to make contacts in the field, which as a poli-sci major, is quite important... It’s not every year you have an election,” says Woloshin.

Scott Clark is a fourth-year student from London, Ontario, majoring in Human Justice with a minor in Political Science. He chose to study at the University of Regina because of the applied knowledge he would gain.

“That’s why I came here for the social justice program, because... it has two work terms built into it so I still finish in four years but I get eight months of work experience... I wanted to do Engaged Learning because I valued the practical experience of it... I think it is the same sort of thing as my practicum. It kind of contextualizes what you’ve been studying... so I’ve had two courses that have offered Engaged Learning and I’ve done it both times,” says Clark.

Ward hopes that Engaged Learning election projects can help encourage youth voting.

“The surest indicator if someone will vote is if you feel your vote will matter... Our voter turnout rate is very low in Canada. It’s plummeted since the 1980’s even... Young people in particular don’t vote in very large numbers,” admits Ward.

For students like Clark, engaging in the democratic process is eye-opening when it comes to apathy among many voters, especially his peers.

“It’s one thing to say that students are apathetic about voting and it’s another thing to stand at that table for two hours and see how few students come up... I’m at a table promoting the election, handing out information about how students can register; how they can get more information about their candidates... about the election process of the different parties as well as trying to get them more engaged in the democratic process... When you’re doing election promotion then you’re helping to support that democracy, obviously that goes with the liberalism that you’re learning in class. So, that’s kind of why I chose the voting promotion over the candidate... Dr. Lee Ward includes the engaged learning option in his classes to give students an opportunity to experience political theory in action.
specifically... because I wanted to stay non-partisan,” says Clark.

Classmate Woloshin agrees on the need for his generation to become more involved in the democratic process. “Youth is sort of painted under the brush of not caring about elections... I think it’s good to be involved. It’s good to know why you’re voting for who you’re voting for... so I feel it would make a much more representative government if everyone understood what each party’s platforms were,” says Woloshin.

Clark adds that more involvement among young voters could change the way parties look at the issues facing the younger generation. “Students feel like they’re not considered by platforms, but I believe the reason why we’re not considered is because we don’t vote. So if we started to vote in large numbers then we’re going to get considered.”

Ward admits that the election process may in itself be off-putting, but it is necessary to be involved in the democratic process. “There’s no way around that elections matter. So to me that’s a very important lesson in life, and even if the electoral process can be messy at times, and doesn’t always produce the results you want, but I’m not sure there really is an alternative to getting involved.”

Ward, Clark, and Woloshin each see significant advantages to getting involved through the Engaged Learning Program.

“I’ve had students talk about the trials and tribulations of going on doorsteps and knocking on a stranger’s door... You learn about people. You learn about yourself in the process, your own strengths and weaknesses,” says Ward.

“You kind of do the learning yourself and you kind of do it in a different way rather than just reading a book and reading what experts have to say or their theories or what not. You get to figure it out on your own, which can be a little intimidating at the moment, but I think you get more out of it that way,” Clark adds.

“Scott Clark (right) opted for a volunteer experience speaking with his peers about the voter registration process, and getting out to vote in the federal election.”
Dr. Robert Labbie (BSc '87)

Dr. Robert Labbie exemplifies a life of service with a desire to help improve the health and well-being of those within his community and beyond. As an optometrist in Weyburn, Saskatchewan, Dr. Labbie continuously focuses his efforts on providing the most advanced care possible to his patients, investing in new instruments and diagnostic tools available. As a volunteer, he gives his time and talents to serve the less fortunate and help bring a better quality of life to those in need.

Upon completion of a Bachelor of Science degree in Biology at the University of Regina through Campion College, Dr. Labbie continued his studies at the University of Missouri-Saint Louis where he attained a Doctor of Optometry with honours. Returning to Saskatchewan, the Regina native seized the opportunity to join a practice in Weyburn, the prairie city he, his wife Marcy, and their three kids now call home.

In the 1990s, Dr. Labbie began making trips to Central America as part of an effort to bring health care to isolated populations. Working with a team of healthcare professionals, Dr. Labbie aids in the delivery of eye care to patients coming from all over the area. From providing glasses that will allow patients to continue working to assisting those with cataracts and in need of eye surgery, the work of the teams brings much needed care to communities in need. Over the fifteen years that Dr. Labbie has volunteered his time and talents, it is estimated that the teams he has worked with have treated over 75,000 patients in impoverished communities in Central America.
Dr. Joan Halmo (BA '77)

Growing up in the Saskatchewan prairie town of Kuroki, Joan Halmo developed her love of music as a young child through piano lessons with a local teacher and through participation in music at church and in the community. As a boarding school student and then teacher at the Ursuline Academy in Bruno, Dr. Halmo attained Associate and Licentiate Diplomas in Piano Performance from the Western Board of Music and Trinity College of Music of London (England), respectively. After further studies in Ottawa—during which time she became acquainted with Ignatian spirituality—she enrolled in Campion College.

Having completed a BA in Music History at the University of Regina through Campion, she went on to receive a Master of Arts in Liturgical Studies (St. John's University, Collegeville, MN) and a Master in Liturgical Music and PhD in Musicology (The Catholic University of America, Washington, DC). Dr. Halmo has continued her lifelong passion for music and teaching as an instructor at the University of Saskatchewan. As well, she has taught courses at the Summer Institute of Pastoral Music, University of Saint Paul in Ottawa, and at Newman Theological College in Edmonton. She is the author of several books and numerous articles on aspects of music history and liturgical music.

An active member in the community, Dr. Halmo was instrumental in reclaiming and restoring Gustin House, now a Provincial Heritage Property, located in Saskatoon. Thanks in part to her hard work and dedication, the former home of Lyell Gustin (1895-1988), a distinguished piano teacher who influenced musical life in the province and nation, is once again a centre for performance and the arts. Along with arranging a regular concert series and interdisciplinary arts events, Gustin House awards scholarships to young pianists, and celebrates the Gustin cultural legacy.
Promoting Diversity in Philosophy

by Dr. Anna Mudde

Picture an “average” engineering student. Do not overthink it, just take what comes immediately to mind. Now picture an “average” nursing student. If the people you pictured were a young man in the first case and a young woman in the second, you are not alone. In fact, you are in the vast majority. And that fact tells us something about the “gendering” of certain jobs and ways of thinking in our culture.

Now picture a philosopher. Perhaps nothing much comes up in your mind. Perhaps there is the association of age — philosophers are wise, we tend to think, and this often is not associated with youth. But we can pay closer attention: is the older person in your mind a man or a woman? What socio-economic group do you suspect the person comes from? What is the racial or ethnic group of that person? If you have an image of an older Caucasian man with a beard, perhaps in a toga, or wearing tweed, smoking a pipe, surrounding by dark wood and books, again, you are not alone. And again, this tells us something about cultural assumptions and associations with philosophy and philosophers.

Those assumptions and associations are not “just ideas”; they have real consequences for the field.

I am a woman. And I am a professional philosopher. This makes me a relatively rare bird. Yet, when I talk to people about what I do, they are often surprised to learn that there are so few women in Philosophy. The statistics are, frankly, a bit shocking: in 2011, in the United States, only 16.6% of full-time professors of Philosophy were women.

The lack of diversity in academic philosophy, of which the lack of women is only a subset, is so dire that it has been receiving attention outside of academic circles. The New York Times, NPR, the Wall Street Journal, and the Washington Post have all run serious news pieces about this problem.

Yet the statistics for women professors in Philosophy originate much earlier in their careers. In 2010, only 29% of people receiving bachelors degrees in Philosophy in the United States were women. The numbers in Canada are similar. To put that in perspective, in the same year, History—the supposed other “problem” discipline in the humanities in terms of gender parity — saw women earning 41% of bachelors degrees. To put that in an even bigger context, women earned 43% of bachelors degrees in Mathematics and Statistics, 41% in Physics and Physical Sciences, and 18% in Engineering.

The reasons for this are complex. But in Philosophy, as in Engineering, it clearly speaks of the continued presence of gendered ideas in the larger culture. Some subjects are associated with students and practitioners of a certain gender, even
when we rationally know that they do not have to be. Engineering is a good example of this, as is Nursing.

In Philosophy, those assumptions are so pervasive and harmful to the profession that philosophers are actively challenging them online. The recent creation of web materials like looksphilosophical.tumblr.com, feature philosopher-selfies from their various athletic pursuits, their roles as parents, and in all of their diverse glory. But before the Internet, in the 1970s and 1980s, those assumptions also led to the creation of SWIPs: Societies for Women in Philosophy.

The Canadian SWIP met at Campion College from October 23-25. Like its parallel SWIPs in the United States, Germany, Ireland, and the UK, CSWIP not only supports the presence of women in Philosophy, it has been instrumental in promoting the inclusion of racial, sexual, gender, working-class, and differently-abled minorities in Philosophy in Canada. So many years later, SWIPs remain an important venue for social justice work in the academy, which translates directly to improved social justice work in our communities and culture. And this is not only work done by women in Philosophy; the majority of professional philosophers are men, with many philosophers from across the gender spectrum actively supporting making the discipline more open, and many participating in SWIP events.

Co-sponsored by the College, the University of Regina, and the Faculty of Arts, the conference, Challenging Ontologies: Making Sense in Ethics, Science, Politics, and Art, highlighted some of the most cutting edge work in Philosophy from Canada, the United States, and New Zealand.

It will, as importantly, support women and other under-represented groups in the field. As well, it gives members of the community an opportunity to see, in person, what philosophers can and do look like!

For more information about CSWIP and the conference, please visit www.cswip.ca.

Dr. Anna Mudde is assistant professor of Philosophy at Campion College. She is the on-site organizer of this conference and the Vice-President of CSWIP. You can visit her online at annamudde.com; bodiesterchnologiespractices.org; or email her at anna.mudde@uregina.ca.
A top student, Merk describes herself as someone who always tries to do better than her best. Inspired by her older sister, who she describes as receiving “a lot of scholarships”, Merk strives to excel in her academic studies and follow in her sister’s footsteps.

Her hard work has certainly paid off. Merk is the recipient of the Wolfe Family General Achievement Scholarship. The scholarship provides $6,500 in the first year of study and is renewable for up to three additional years. The scholarship is awarded to an entering student in the 2015 and 2016 fall semesters.

Reflecting the Jesuit values of a well-rounded approach to personal development, the Wolfe Family General Achievement Scholarship recognizes students who have demonstrated academic excellence, human compassion through service within the community, and a commitment to athletics. To be eligible, candidates must be entering from a Saskatchewan high school into their first year of study at Campion College, have achieved an admission average of 90% or greater, and demonstrate regular involvement in community service and athletic activities.

Beyond academics, Merk plays hockey recreationally and enjoyed working as a trainer for her high school sports teams.

“My sister was in grade 12 when I was in grade 9. The football coach made an announcement about training, what was involved, and everything. My sister texted me, since I wasn’t at school that day, and told me to email the coach. So I got in touch with him and did some first aid courses. By the end there were three or four of us who were regulars. It was awesome,” says Merk.

For Merk, working as a trainer for the sports teams was a perfect way to get...
involved and share in the game day excitement. The experience allowed her to be an active member of the athletic teams and be at the center of the school spirit that surrounds high school sports. It also offered an opportunity to get to know the students involved and to build a good rapport with the teachers and coaches.

Working as a trainer also developed in Merk a passion for medicine and working with people, which led her to explore medicine as a career. However, when she came to Campion College for her academic advising session and to select her classes, she decided to change direction slightly and is now thinking about a career in dentistry.

“The week I had to pick classes, I changed my mind. I started thinking about family and wanted a job that allows for more family time,” recalls Merk.

The change of direction, with an intention of going into paediatric dentistry, may have come from other experiences as well. This past summer, Merk discovered a passion for working with young people while volunteering and working at Camp Monahan, a Christian summer recreational youth camp located in the Qu’Appelle Valley. Here Merk came to understand the needs and challenges that many young children in our community face. Originally, Merk was hired to provide support for two autistic children attending camp over a two week period, but Merk loved the experience so much that she decided to stay on as a volunteer.

“Camp was a big thing for me. I was only supposed to be there part-time to work with two autistic kids. I loved it, so came back to volunteer after the two weeks. I did so many jobs (during that time): volunteered in the kitchen, was a lifeguard, worked with autistic kids, provided first aid,” recounts Merk.

Now into the first few weeks of classes, Merk is feeling very grateful for the scholarship as it allows her to focus on her academic work without the added financial worries that can burden post-secondary students.

“The scholarship money has been huge already. I honestly don’t even know the right words for what it means or how it feels. School is already a lot of stress, especially transitioning your first year, but the added stress over money and finding extra time to work during the week would be extremely difficult. I feel so lucky to be able to focus that much more of my time into school, and I think it has paid off thus far,” says Merk.

Merk recalls the day that the letter arrived home announcing that she received this prestigious award.

“Mostly I think it was shock and excitement. I came home and saw a letter addressed to me from Campion … I was opening it and I thought ‘what if I actually got it?’ … I don’t think I made it halfway through the first line before saying ‘I got it!’ … I think right there my mom made me sit down and call all the people who had helped me out or written letters of reference. It was a really amazing feeling,” recalls Merk.

The Wolfe Family General Achievement Scholarship is one of over 70 awards presented to Campion College students this fall. The Campion College scholarship and bursary program is made possible by the generosity of benefactors either through the establishment of a scholarship or bursary, or through contributions to the Edmund Campion Endowed Scholarship Fund.
Thank you for helping us raise over $75,000 toward the Edmund Campion Endowed Scholarship Fund

2014 - 2015 Annual Campaign Donors

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At the Centre of International Diplomacy

by Jeannine Boutin Flegel

Last May, 15 students from Campion College and the University of Regina visited important international organizations that most students just read about in their textbooks. As part of a study tour, the students traveled to New York City and Washington, DC, where they visited the United Nations, the World Bank, the International Monetary Fund, the Canadian Embassy, and several major international non-governmental organizations (NGOs).

Dr. John Meehan, SJ, president of Campion College and professor of History, and Dr. Nilgun Onder of the Department of Political Science and International Studies led the course. One of their motivations for teaching the course was to expose students to issues on a global scale. As Meehan explained, “one of the goals of the course was for the students to become global citizens, and I think we reached that goal.”

Amir Aboguddah, a fourth-year student majoring in Political Science, jumped at the chance to visit Washington and New York. He said “I wanted to get some educational experience outside of Saskatchewan, to see the world. Here in Regina, if you’re studying political science, you’re not in the centre of the action. But in Washington, the centre of the most powerful nation on earth, we were in the centre of the action. I wanted to get some insight into the world of politics and international studies.”

The study tour allowed the students to earn credits for two classes in International Studies, but it also gave them learning opportunities that they would not have been able to get in Regina.

Ashley Landers, a second-year student in Women’s and Gender Studies, explains, “On our tour we got to see where some of the biggest decisions in the world are made, like at the UN general assembly. Heads of state sit here and make decisions that change our daily lives, it’s incredible! Getting to hear from people who work there is different from reading it in a textbook.”

Almer Standingready, a fourth-year student at First Nations University of Canada studying Political Science, adds, “It was more than theory, it was the real thing. My perspective changed a whole lot because of the trip. I have more of an interest in political diplomacy and international relations because of the study tour, and it’s really having a positive effect on my studies. For example, right now I’m taking an Indigenous Studies class and we’re talking about negotiating treaties, and I have a whole different perspective on what it means to have those kinds of international relations take place thanks to what I learned about on this tour.”

Emily Morris, a fourth-year student who is studying International Studies at Campion College, explained that the study trip has given her a different perspective of the organizations. “It was eye-opening to hear from the organizations themselves, to get their opinions on the work that they do.”
also learned about smaller programs that don’t get as much attention, like the UN’s School in a Box program run through UNICEF. I think I have a more balanced opinion of the organizations now."

Landers adds, “Meeting the people who work at these organizations and getting to ask them questions about the work that they do was very beneficial. We can ask those questions in a classroom and of course our professors here are very knowledgeable, but it’s different to present those questions to people who work in the field.”

Meehan was proud to see that the students took advantage of the opportunity to engage with the organizations that they visited: “The students asked difficult questions on many different topics, such as indigenous rights, green initiatives, election reform and how Canada is seen by the international organizations. They got to be at the forefront of the issues and they didn’t pass up the chance to learn from the experts that we met.”

One of the highlights of the trip was a panel discussion at CoNGO, the Conference of NGOs in Consultative Relationship with the United Nations. CoNGO hosted a discussion on women and the media at the UN, and the University of Regina students were able to join in the discussion with members of various NGOs. It was an amazing opportunity, because, as Meehan notes, “our students got to have an impact in the conference, they weren’t just observers.”

Chris Bryant is a fourth-year student with a double major in International Studies and Political Science. He enjoyed the panel discussion because he says “it gave me first-hand experience and I felt like a valued member because I got to give my input in the issue just like everyone else there.”

Students also had an incredible opportunity to make connections within these organizations and explore post-graduate options. According to Meehan, “the trip opened opportunities for our students that never existed before, jobs that they never imagined.”

For Bryant, exploring options for the future was an important part of the trip. He is interested in working in international political relations or Canadian politics, and appreciated the opportunity to get first-hand advice from people in the field.

“Everyone was really welcoming,” Bryant remembered. “They shared their individual paths that brought them to their current positions. No one had a straight path – they all started out in a degree in a different area from where they are now working. It was a great reminder that education can take you anywhere you want to go, and maybe you don’t want to be set on a path, you want to be open to all of the opportunities out there.”

“And there are so many opportunities out there,” Bryant continued. “We learned about internship opportunities at all of these organizations. Talking to the people who actually worked at these organizations was really helpful. They gave us tips on what we should do if we want to work in this field, and told us things that I wouldn’t have picked up on my own.”

After working closely with the students in the classroom and during the study tour, Meehan got a chance to reflect on the impact this course had on the students who participated. He said “I think the trip was a life-changing opportunity for the students who participated—it was truly a transformative experience for some students. I'm excited to see how they take the knowledge they learned on the trip and apply it to their community here and in their future careers.”
Dr. Carl Zylak (HS ’55) received an honorary doctorate degree from the University of Saskatchewan, recognizing his longstanding contributions to the field of Medicine.

Carl obtained his BA and MD degrees from the University of Saskatchewan and completed the Diagnostic Radiology program at Henry Ford Hospital in Detroit. He is the founding director of the Ontario Breast Screening Program, and worked in Winnipeg, Hamilton, Ohio, Michigan, and Arizona. Carl was awarded Gold Medals by the Radiologists and the Radiological Society of North America in 1998, and the Canadian Association of Radiologists in October 2003.

Carl and his wife, Edith Ann, celebrated their 50th wedding anniversary this year. They have four children—Carl, Christopher, Andrew, and Karen—and 10 grandchildren.

Cecile Hebert (nee Kuntz) (BA ’73) was among the recipients of this year’s Distinguished Service Awards from the Regina Catholic Schools. The recognition honours “difference-makers” within the division. Cecile retired from teaching in June.

Glen Argan (BA ’73) is the recipient of the 2015 Kevin Carr Christian Leadership Award from Newman Theological College for his work as editor of the Western Catholic Reporter. The award will be presented at a special luncheon on November 25 in Edmonton.

Under Glen’s leadership, the Western Catholic Reporter has received numerous honours for editorial writing, news reporting, layout and design, and general excellence. Glen holds a MA in Philosophy from the University of New Brunswick, a MA in Theology from the Catholic Distance University in the United States, and is currently working toward a master of Theology degree at Newman College.

Derek Stoffel (BA ’94, BA in Journalism ’96) delivered the 35th annual Minifie Lecture on October 6 in Regina. Derek is the CBC Middle East bureau chief and correspondent based in Jerusalem. The Minifie Lecture is an annual lecture hosted by the University of Regina School of Journalism. Derek is the first alumnus to present the Minifie Lecture.

Deanna Brown (nee Kirkpatrick) (BA Hons ’98) recently appeared on Season 2 of MasterChef Canada when she was selected as one of the top 50 home cooks in the country. She went on to earn her white apron and made it into the top 25 of the competition. Deanna currently lives in Milestone with her husband, Jeff, and two kids, Matthew and Emily, where they run a grain farm.

Tatum Cruise (BA ’02) was appointed registrar of Luther College at the University of Regina in July.

Michael Chmielewski (BA ’15) is continuing his studies at the University of Victoria where he is enrolled in the Master of Arts program in Canadian Politics and Political Theory.
UPCOMING EVENTS:

ALUMNI OF DISTINCTION AWARDS
Thursday, November 5
6:00 p.m. - Hotel Saskatchewan, 2125 Victoria St., Regina
Tickets $75, and can be purchased online at campioncollege.ca/alumni

STUDENT/ALUMNI SOCIAL
Wednesday, December 2
3:00 - 5:00 p.m. - Campion College, Student Commons
All Campion College alumni, both high school and university, are invited to join students, faculty, and staff for the December social. The event is free and parking is available in lot 17M.

Visit the Campion College website, campioncollege.ca, for more details or contact Chelsea Low at 306-359-1215.

BRAG A BIT:
We want to hear from you! Send your Brag a Bit information to Alumni Affairs, Campion College, University of Regina, 3737 Wascana Parkway, Regina, Saskatchewan, Canada S4S 0A2, or campion.college@uregina.ca.

Would you prefer to receive Campion information via email? Sign up for the e-newsletter at www.campioncollege.ca/alumni

JOIN THE CELEBRATION IN 2017!

Campion turns 100 in 2017! Mark your calendars for Campion’s 100th Anniversary Homecoming Weekend October 6 - 8, 2017, and plan to be a part of the celebrations!

Watch the Campion website (www.campioncollege.ca/alumni) for information and updates on 100th anniversary events throughout 2017.

We look forward to seeing you in Regina for the reunion festivities in October 2017!
“Campion College is a Jesuit Catholic community of learning, federated with the University of Regina.

It provides a liberal arts education dedicated to the development of the whole person—intellectually, spiritually, socially—for service within society.” Mission Statement, Campion College, University of Regina